

Natural Math Parent Bingo v1.0: Do you notice how kids...					
	A	B	C	D	E
1	... Bravely interact with software or manipulatives, having no clue about the purpose?	...Answer questions in math actions or gestures, rather than words?	...Find a loophole in questions, problems, statements?	...Ask, " What if?.. " - however fanciful?	...Question whether something believable is in fact right ?
2	...Drop whatever they are doing and get totally distracted after a big AHA moment ?	...Notice and share mathematical beauty ?	...Find the same idea in two or more different contexts ?	... Explain an idea to someone, correctly or not?	...Put a wrong idea to good use?
3	...Need to " just play " with new objects before paying any attention to suggested activities?	...Notice and celebrate successes in math, big or small: jump, high-five a friend, scream "YES!" or say "I guess it was OK"?	... Evaluate a task: "I like this problem" or "That's a lot of computations!"	...Switch between representations – words, gestures, objects, graphs, symbols, objects and so on?	...Experiment with examples to find out if an idea is right?
4	...Get lost in weird places switching from objects to pictures, or from pictures to symbols?	...Notice a pattern or any general rule, no matter how strange and silly?	...Are fascinated by ideas far above their heads, or amused by ideas far below ?	...Come up with original ways of doing math, right or wrong?	... Anticipate results before the work is all done?
5	...Persevere, concentrate and cope when the going is tough ?	...Create a little ritual , repeating a phrase, a song or a gesture in the same circumstances?	...Notice a mistake and try to fix it?	...Significantly change their math behavior when in a group?	...Participate in math-rich dialogues ?

Your examples, say "B3: All kids yelled "Yay!" when they figured out the secret shape was a cuboid!"

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